

FSHN 466/566 Oral Presentation Evaluation

Presenter(s)' Name(s) _____

Evaluator's Name _____

	Excellent	Good	Fair	Poor
Introduction				
Effectiveness of introduction as attention grabber, presentation of thesis statement, & preview of main points				
Assessment Component				
Description of a need/problem from scientific review that is of significant importance				
Description of project audience				
Description of strategies for assessing audience				
Description of audience assessment results				
Diagnosis Component				
Description of PES statement				
Goal/Outcomes Component				
Description of measurable goal/outcomes				
Intervention Component				
Description of learning strategies to achieve outcomes				
Description of support materials for learning strategies				
Evaluation Component				
Description of strategies for evaluating outcome achievement & educator effectiveness				
Description of evaluation results				
Conclusion				
Effectiveness of conclusion in presenting main thing to remember/do and in providing memorable closure				
Quality of Presentation:				
Organization, orderliness, ease of following				
Use of notes, poise, transitions, voice, diction, pronunciation				
Inclusion of activities or support materials to clarify intervention				
Appropriateness & quality of multimedia aids				
Responsiveness to audience questions				

Total _____

Rating Scale:

Excellent-Students should be able to perform competently at an entry- level position.

Good-Students used all or some appropriate techniques and preparation methods, but requires additional practice.

Fair-Students did not use appropriate techniques or preparation methods.

Poor-Students did not do acceptable work.