

FSHN 480 Oral Presentation Evaluation Criteria

Student _____

Score Max	Criteria	Excellent 100%	Good 75%	Fair 50%	Poor 25%
4	Organization	Presentation is clear and logical. Listener can easily follow line of reasoning.	Presentation is generally clear. A few minor points may be confusing.	Listener can follow presentation with effort. Organization not well thought out.	Presentation is very confused and unclear. Listeners cannot follow it.
3	Style	Level is appropriate for presentation of scientific results. State directly to audience, not read. Not too casual.	Level is generally appropriate. Some parts may be read.	Presentation seems too informal or unprepared. Much of information is read.	Presentation is consistently at an inappropriate level. Information is read.
3	Pace/Clarity	Presentation is a planned conversation, paced for audience understanding. Speaker easily understood.	Pacing is too fast or too slow in places, repetitive or skipping important details. Some trouble in hearing or understanding speaker.	Much of presentation is too fast or too slow, repetitive or skipping important details. Difficult to understand or hear.	Presentation is far too long or far too short. Speaker is very difficult to understand or hear.
4	Introduction	Discusses pertinent background information. Clearly explains significance of topic.	Gives general information about the topic, but some relevant information may be missing.	Only some information on background, relevance, significance is given.	Provides little or no information on background and significance. Listeners at a loss.
4	Results and Discussion	Results and conclusions are clearly stated. Information is consistently accurate. Significance of results explained.	Description of results is generally clear. No significant errors made. Some discussion of implication of results.	Some information is accurate, but enough errors are made to be distracting. Little discussion of significance of results.	Discussion is very difficult to follow. Information is inaccurate or with many errors. No explanation of meaning of results. Listeners learn little.
4	Use of Visual Aids	Professional quality aids. Font is large enough to be seen by all. Well organized. Main points stand out.	Aids contribute, but not all material supported by aids or may have distracting aspects. Font size is appropriate for reading.	Aids are poorly prepared or used inappropriately. Font is too small. Too much information is included. Difficult to read or follow.	No aids are used, or they are so poorly prepared that they detract from the presentation.
3	Responsiveness to Audience	Responds well to questions. Restates and summarizes when needed.	Generally responsive to questions.	Reluctantly interacts with audience. Responds poorly to questions.	Avoids audience interaction. Not responsive to group.

Total score: _____