

FSHN 466/566 Nutrition Counseling & Education Methods Counseling Project Evaluation

<u>Performance Criteria:</u>	<u>Weight</u>	X	<u>Performance Scale</u>	=	<u>Score</u>
Self-Evaluation					
Meaningful insights & content about yourself	4				
SOAP: Data (Subjective)	2				
Data (Objective)	2				
Assessment (Problem/Diagnosis, Etiology, Signs/Symptoms; Progress)	2				
Plan:					
Client Goal & Action Step(s) Related to problem(s) & cause(s)	2				
Evaluation Strategies	2				
Mechanics					
Spelling, grammar, punctuation, sentence structure, signature,	2				
Bonus Points	☺		☺		2

TOTAL SCORE _____

TOTAL POSSIBLE 50

Performance Scale:

3. Work is complete, on time, excellent communication skills; student should be able to perform competently in a similar situation.
 2. Work is competent, complete, on time, adequate communication skills; student is learning, but requires additional instruction/practice.
 1. Work is underdeveloped, late or incomplete, communication skills lacking; student does not grasp concepts.
- Work is unacceptable.