

**FSHN 466/566 Nutrition Counseling & Education Methods
Nutrition Education Project Evaluation
(On-Campus Students)**

<u>Performance Criteria:</u>	<u>Weight</u>	x	<u>Performance Scale</u>	=	<u>Score</u>
Assessment					
Scientific Review Paper	8				
Data Gathering	3				
Data Interpretation/Problem Identification	2				
Goal and Outcomes					
Goal	1				
Outcomes	3				
Learning Activities					
Learning Activities/Synergistic Learning	3				
Printed Materials-Handouts, brochure, etc.	3				
Visual Materials-Poster, PP, overhead, etc.	3				
Evaluation					
Practice Intervention/Revisions	1				
Discussion of Implementation	2				
Learner Outcome Evaluation	2				
Educator Evaluation	2				
Oral Project Report	5				
Refer to Oral Report Evaluation Form					
Written Project Report	10				
Refer to Professional Paper Evaluation Form					
Group Evaluation	2				

TOTAL SCORE _____
TOTAL POSSIBLE 150

Performance Scale:

3. Work is exceptional, complete, on time, excellent communication skills; student should be able to perform competently in a similar situation.
2. Work is competent, complete, on time, adequate communication skills; student is learning, but requires additional instruction/practice.
1. Work is underdeveloped, late or incomplete, communication skills lacking; student does not grasp concepts.
0. Work is unacceptable.