

Name _____

FSHN 463/466 Evaluation Criteria for the Scientific Review Paper

Criteria	Excellent	Good	Fair	Poor
Introduction	Discusses why the topic is important and what the review will cover and presents relevant background information to set the stage of the paper.	Gives general description of the purpose of the paper but inadequately sets the stage to understand why topic is important.	Some information on the purpose of the paper is given but inadequate background provided.	Provides little of no information on the purpose of the paper. No background information given.
Content of text	Clearly synthesizes topic and integrates studies. Discusses what different study results mean and what conclusions may be drawn from them. Cites adequate # and varied published articles. Sufficient detail to evaluate results	Generally clear discussion of topic and cited studies and their conclusions, but may miss some points. Has adequate # of references but are repetitive/don't show a breadth of knowledge.	Summarizes topic but there is a limited discussion of study results and conclusions. Little reference to actual published studies. Has adequate # of references but are narrow in focus.	Reader can gain very little substantive information about the subject and what any study results may mean. Inadequate # of references used.
References	References are all complete and in appropriate style in text and reference list.	Most references are appropriately presented.	Many references are incorrect and/or incomplete.	Style is incorrect and/or incomplete
Mechanics	Writing is free of errors in grammar, punctuation, sentence structure, capitalization, spelling. Tables/figures cited appropriately.	Writing is generally error-free. Minor errors may be present.	Writing has some errors but these are not too distracting.	Errors are frequent and distracting, so that it is hard to determine meaning.
Writing style	Maintains reader's interest. Flows smoothly. Logical connection of points. Academic tone (no I/we, you). No contractions. All sentences clearly written and cohesive with one another. Subtitles used appropriately	Sentence flow is generally smooth and logical. Few problems with other components of writing style.	Voice (active/passive) may change randomly. Flow is not consistently smooth; appears disjointed. Some problems with other components of style.	No logical connection of ideas or flow of sentence. Frequent problems with other components of style.
Conclusion	Briefly summarizes and adds closure	Summarizes with some closure.	Inadequate summary and closure.	No summary and closure.

Total _____

Comments: